

Progress Codes	
+	Exceeds the Standard: student demonstrates superior performance with in-depth understanding of the standard, and can apply the knowledge and skills in a thorough, consistent, independent way.
✓	Meets the Standard: student has a solid academic performance and consistently demonstrates proficiency of the standard with few errors.
I	Improving, but not yet meeting the Standard: student demonstrates partial mastery of the standard and occasionally meets the standard.
N	Does not meet Standard: student demonstrates limited or no understanding of the standard.
INC	Unable to assess the Standard due to missing work.
Blank indicates not evaluated at this time.	

	Reporting Period			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Reading & Literature	A+			
Understands concepts and vocabulary pertinent to:				
Grammar and Punctuation	✓			
Oral Speech & Dictation	✓			
Comprehension in Reporting	✓			
Adaptation to Various Styles	✓			
Language Arts	A-			
Reads a wide range of texts for a variety of purposes	✓			
Applies strategies to comprehend, interpret, and evaluate text:				
► Develops word recognition and analysis skills				
► Expands vocabulary	I			
► Demonstrates literal comprehension	✓			
► Demonstrates interpretive and/ or critical comprehension				
Demonstrates competence in writing skills and strategies:				
► Uses a pre-writing process	✓			
► Applies drafting and revising skills:				
• Composes using elements of organization and style	✓			
• Revises to improve writing	✓			
► Applies editing skills:				
• Applies correct grammar, usage, and mechanics	I			
• Applies vocabulary and spelling skills				
► Composes for different purposes	✓			
Uses informational and technological resources				
Demonstrates competence in listening and viewing	✓			
Demonstrates competence in speaking skills	✓			

Autumn Ridge Academy	
School Year:	2009 - 2010
Student:	Christopher Columbus
Grade Level:	7

	Reporting Period			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Math	D			
Understands concepts and vocabulary pertinent to:				
Mathematical processes	I			
Number, number sense, and operations	I			
Measurement	INC			
Geometry and spatial sense	✓			
Patterns, functions, and algebra	I			
Data analysis and probability	N			
Social Studies	D			
Applies social studies skills and methods	I			
Understands concepts and vocabulary pertinent to:				
Culture	✓			
History (time, continuity, and change)	✓			
Geography (people, places, environment)	I			
Government and civics	+			
Economics	INC			
Science	B			
Understands concepts and vocabulary pertinent to:				
Inquiry, unifying concepts, and processes	✓			
Personal and social perspectives	I			
Life science	N			
Earth and space science	INC			
Physical science	✓			
Health	A			
Understands concepts and vocabulary pertinent to:				
Social health	I			
Physical health	✓			
Mental / Emotional health	N			

Marking System
Overall understanding of the standards assessed is:
A = Advanced
B = Proficient
C = Basic
D = Minimal
F = Unsatisfactory

	Reporting Period			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Art	B			
Applies materials, techniques, processes, and technology	✓			
Recognizes design elements	✓			
Evaluates subject matter, symbols, and ideas				
Connects art to history, culture, and other disciplines	✓			
Recognizes the merits of student's work and work of others	✓			
Music	B+			
Demonstrates vocal skills	✓			
Demonstrates instrumental skills	I			
Improvises, composes, and arranges music	INC			
Reads and notates music	N			
Demonstrates the ability to listen, analyze, and evaluate music	✓			
Recognizes relationships among music, fine arts, history, and culture	+			
Participates in musical activities	✓			
Physical Education	A			
Demonstrates sequential fundamental skills	✓			
Applies movement concepts in formal activity settings	✓			
Demonstrates physical fitness	✓			
Demonstrates responsible personal and social behavior in physical activity settings:				
► Demonstrates active participation	✓			
► Demonstrates positive sportsmanship	✓			
► Follows the rules of the game	✓			

Attendance	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Total
Days Absent	1				1
Times Tardy	0				0

Parent Comments

Parent Signature: _____

Placement for School Year 2010 - 2011

Grade: _____

Teacher Signature: _____

Principal Signature: _____

Teacher Comments

Qtr 1 Quarter

Christopher seems to have a natural sense of curiosity and exploration. He needs to work on his geography skills however.

Qtr 2 Quarter

Qtr 3 Quarter

Qtr 4 Quarter



Autumn Ridge Academy
Springfield, RI

Classical education that puts students first.

STUDENT REPORT CARD - INTERMEDIATE LEVEL

Autumn Ridge Academy provides a challenging, nurturing, and inspiring environment that integrates intensive academic studies with the sciences and the humanities. It was founded on the conviction that responsible, student-centered education is crucial for developing citizens who will be knowledgeable, productive, and wise about choices and who will make lasting contributions to American society, and the world at large.

The Academy strives to offer enrichment and to develop character through both curricular and extracurricular offerings, to nurture the child's humanity—spirit, mind, and body—with a constant view to the potential adult.

Student: Christopher Columbus
Teacher: Mrs. Smith

Grade Level: 7
Year: 2009 - 2010